

7 wonders of the world

Level: upper-intermediate (B2)

Time: 45 minutes

Aims:

- To learn about 7 wonders
- To learn about ancient history
- To learn about the List of World Heritage Sites
- To learn vocabulary connected with archeology
- To look for specific information in the internet
- To read for specific information
- To transfer the information.

Language functions:

- To describe the sites
- To describe places of great importance
- To compare and analyze
- To look for specific information
- To read for specific information
- To use the research to create a webquest .

CLIL: Geography

Materials: web pages, worksheets, the internet

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm -up activity	To provide students with introduction to the topic	Start your lesson by asking your students if they can name 7 wonders of the world. Allow some time for discussion. Make a list of places your students come up with. Next, tell your students to go to page : http://fabuloustraveling.com/7-wonders-of-the-world-old-vs-new/ and compare their results with the actual list. Then ask your students some questions about these 7 wonders, such as : Do they still exist? All of them? None of them? Where were they located? How were they destroyed? Students can work in pairs or small groups depending on the size of your class. Allow some time for short discussion and then ask each pair/group to present their answers. You may put some of the ideas on the board.	8-10 min	http://fabuloustraveling.com/7-wonders-of-the-world-old-vs-new/

7 wonders of the world

Main part of the lesson	<p>To introduce the topic.</p> <p>To get students interested.</p> <p>To work with web pages.</p> <p>To look for specific information.</p> <p>To transfer the information.</p>	<p>1.Introduction</p> <p>Tell your student that today they will be working for Archeological School Magazine. Their task will be to find out as much as they can about these 7 wonders.</p> <p>Before they start working, show them 2-3 minutes from the film about 7 wonders. To watch it go to page : http://www.youtube.com/watch?v=VawFVfcBi8I</p> <p>Ask your students what they think about people who created 7 wonders.</p> <p>2. Task</p> <p>Divide your student into 7 groups (in case of smaller class, one group can have 2 wonders to investigate). Tell your students that they will be archeologists trying to find out as much information as possible about 7 wonders. Each group has the same task to do- to find out any information they can about one of 7 wonders. Each group will get a Worksheet with the list of things they have to research. Give your students about 20 minutes to do this task.</p> <p>3. Presentation</p> <p>After this time, ask students to present their findings. Each group presents some facts and interesting things they were able to find in the internet.</p>	<p>5-7 min</p> <p>15 min</p> <p>8-10 min</p>	<p>http://www.youtube.com/watch?v=VawFVfcBi8I</p> <p>Worksheets A-G</p>
Wrap-up	Project – article	<p>As a wrap-up part of the lesson give your students a short quiz on 7 wonders to check if they remember some facts from the lesson.</p> <p>Tell your students that they will have to create a webquest about 7 wonders of the world on the basis of the information they found out during the lesson. Each group will have the project about the same places they were looking into during the lesson. Give your students 2 weeks create a webquest. They should present their work during the next class.</p>	2 min	Worksheet H

Sources:

<http://fabuloustraveling.com/7-wonders-of-the-world-old-vs-new/>

<http://www.youtube.com/watch?v=VawFVfcBi8I>

<http://kids.nationalgeographic.com/kids/stories/history/ancient-wonders/>